

## **Ms. Little's March Newsletter**

**For we walk by faith, not by sight.**

**- Corinthians 5:7**

**Dress Code** - Due to colors of clothing, holes in clothing, lengths of skirts/shorts, colors of socks, makeup, nail polish and dangling earrings, we have recently reviewed dress code policies in the handbook during class. Please re-familiarize yourself with these policies so you can have an informational discussion with your child(ren) to make sure everyone is following the proper dress code expectations. This includes uniforms, non-uniform dress down days, hair, and clean shaven faces. You can find a copy of the handbook on our website: [stanthonyschoolsullivan.com](http://stanthonyschoolsullivan.com) Home and School Connection, Parent Information, K-8 Handbook pgs. 36-39. Thank you for your prompt attention.

**Behavior** - We have been reminding students of their responsibility to: be respectful of others, themselves and things, contribute to the learning environment, and follow school rules. We have also stressed treating teachers, volunteers who teach special classes, and peers respectfully versus talking over them. (this includes talking during announcements) We appreciate our volunteers who regularly and consistently give their time to plan and implement activities for our students. In return, they should be allowed to teach art, music, PE, and technology without having to talk over, be argued with, or control/discipline students. Our Spanish teachers are providing enriching lessons over zoom and should be respected and listened to rather than students having side conversations with their peers. Additionally, 5/6th graders (not 7/8) continue to repeatedly burp loudly and frequently, laughing and mocking each other, disrupting the environment. (along with other bodily noises) Please discuss and reinforce proper behavior etiquette and expectations with your child(ren).

**Reading Goals** - In order for all students to improve their reading fluency and comprehension, we offer multiple assignments at individual reading levels. Some occur on a weekly basis while AR Goals span an entire quarter. Please communicate with your child(ren) regularly to see what they are reading for AR points. They should be choosing books they will enjoy as well as books on their personal reading level. While some are choosing books that are too difficult and they are unable to pass the quizzes, many others are choosing books that are multiple grade levels below their reading level. We have stressed the importance of reading appropriate books repeatedly and some students are still continuing to choose books that are leveled as 2nd grade or below. Additionally, while

students are often being provided with time to read in class, they should also be reading at home on a regular basis. Students are more than welcome to choose books from home rather than classroom/school libraries, however, these need to be brought to school on a daily basis so they can use their class time effectively. Students are reminded regularly about point goals and quarter deadlines, but ultimately they are responsible for reading and taking quizzes regularly.

**Handwriting** - Students have been practicing handwriting and letter formation regularly throughout the school year. They are frequently reminded to close letters, focus on proper letter height, letter formation, and making sure that each letter in the word is visible. Any assignment with single word answers will be graded based on spelling and correct handwriting. Please reinforce this with your student. While some are improving, many others continue to rush to finish assignments versus taking pride in their work.

**Math 5** Students are rounding decimals, estimating sums and differences and will be adding and subtracting decimals.

**Math 6** Students are working with positive and negative integers along with the coordinate plane. They will be comparing, ordering, and graphing integers.

**Math 7** Students are learning about expressions, properties, and adding and subtracting linear expressions.

**Math 8** Students are learning about rational numbers, powers/exponents, monomials, scientific notation and roots.

**Science 5-8** Science fair projects are due Monday March 11 for classroom presentations. **The art/science fair has been rescheduled for Thursday March 14 along with the Home and School Meeting.** Projects should be completed at home and follow the rubric that students were provided with at the beginning of February. Please make sure these projects are experiments and not building something for fun. We have been working on multiple experiments in the classroom throughout the month of February to give students hands-on experience making hypotheses, making observations, comparing results to control variables, and recording detailed data in order to write a conclusion.

Please contact me with any questions or concerns at [llittle@stanthonyschoolsullivan.com](mailto:llittle@stanthonyschoolsullivan.com). You may also call the office and leave a message with Ms. Tammy.

