October 2026

TITLE 1 Resource

What can I do for my school-age child who doesn't like to read?

In the early elementary years, from first through third grades, children continue learning how to read. It is a complex process, difficult for some and easy for others. Care must be taken during these early years not to overemphasize the learning-to-read process.

Reading for pleasure and information develops reading interests and offers children the opportunity to practice their reading skills in meaningful ways. Parents of elementary-age children should provide reading materials at home that pique their children's curiosity or extend their natural interests in the world around them.

By encouraging and modeling leisure-time reading in the home, parents take the most important step in fostering their child's reading development.

Reference: Resh, C.A. and Wilson, M.J. "The Teacher-Parent Partnership: Helping Children Become Good Readers."

It is such a joy to work with the students at St. Anthony School! I look forward to speaking with many of you during parent-teacher conferences!

A book is a gift you can open again and again.
—Garrison Keillor

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